

ENGLISH 1

Instructor: Mrs. Miller
Room #: 9
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COURSE DESCRIPTION:

Welcome to English 1! The material that we will be reading in class this year focuses on the following themes: oppression, power of language, honesty and reputation, growing up, the power of love, and intolerance.

EXPECTATIONS:

I expect you to:

- *Do your best
- *Be responsible
- *Be respectful
- *Have integrity
- *Have compassion

MATERIALS

1. **MASTER BINDER:** A *three-ring binder* (3" recommended)
2. **10-12 DIVIDERS** for sectioning off materials
3. **Loose leaf paper-** this will be in place of a notebook, at least ¼ packet

These materials will be due on _____ as a HOMEWORK assignment. As a class we will organize the dividers into the necessary sections.

In addition, I expect you to bring the following to class

- ***Writing Utensil**
- ***Current Book** (given to you in class)
- ***Use of Google drive-** in addition, you will need a USB towards the end of 2nd quarter

WEEKLY AGENDA

I hand out a Weekly Agenda on the first day of each school week. It lists what we are doing in class each day, as well as any upcoming assignments and tests. I also post this on my webpage on the school website.

GRADING POLICY

HOMEWORK	20%
QUIZZES	15%
TESTS	30%
GREAT WRITING ASSIGNMENTS/PROJECTS	25%
CLASS PARTICIPATION/EFFORT	10%

HOMEWORK **20%**

*Due or checked at the **BEGINNING** of class

*Neat and legible

***PLEASE NOTE: If you do not have your homework, then it is recorded as a 0 Late homework is not accepted!**
(other rules apply for assignments not counted as homework)

QUIZZES **15%**

*Quizzes may or may not be announced

***Master Binder Checks** and **Vocabulary Quizzes** will count as quiz grades

TESTS **30%**

*Tests are a major part of your grade and will be given when we finish a unit or novel.

*Tests must be taken under my supervision during the test period. If you are absent and must make one up, it must be done according to the rules found in the Student Handbook.

GREAT WRITING ASSIGNMENTS/ PROJECTS **25%**

*You will be writing different types of papers this year, as well as creative projects that connect to the literature that we are reading (including an Intolerance Book Project and a Research Project). I will provide you with the requirements/guidelines to follow as you write these papers/ projects, as well as give you a significant amount of time to complete them. My policy for these assignments is the following:

***GWAs will be collected at the BEGINNING of class**

***Great Writing Assignments and Projects are downgraded a FULL LETTER GRADE for every day they are late**

*A number of GWAs that will be assigned must be **typed- please plan accordingly**

CLASS PARTICIPATION/EFFORT **10%**

*You are expected to raise your hand in class, to participate in discussion, and to volunteer on a regular basis.

***Participation Grade Log:**

-Every student will begin the quarter with a 50 pt Participation Grade

-Each time you leave the room (to get something out of your locker, use the bathroom, get a drink, etc.) you will sign out on the clipboard by the door and lose 5 pts from that 50 pt grade

A NOTE ON CHEATING

My hope is that each student has the integrity to complete their work ON THEIR OWN. One of the reasons why I grade homework on effort and not on whether the answer is right or wrong is because I want my students to try their best; if a mistake is made, then I hope that you can learn from that mistake.

There have been times however, when students have borrowed other students' work. If this is brought to my attention, the following is my policy:

A 0% will be given to both the student who is copying AND the student who gave away their work. I will also make a note in my gradebook that cheating occurred.

Please share this information with your parents/guardians, and have them sign at the bottom. Once the signature is turned in, this handout will stay in your binder.

I have read the expectations for Mrs. Miller's class.

PARENT Signature: _____

Name of Student: _____